**Debate Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Minimally Meeting Expectations**  | **Approaching Expectations** | **Meeting Expectations**  | **Exceeding Expectations** |
| **Critical Thinking and Understanding** *Research notes and sources* | -limited inclusion of statistics or case studies to support arguments and rebuttals-minimal reliable sources referenced-limited analysis of information to prepare arguments and rebuttals | -includes some statistics or case studies to support arguments and rebuttals-some reliable sources referenced-some analysis of information to prepare arguments and rebuttals | -includes statistics and case studies to support arguments and rebuttals-references reliable sources-adequately analyzes and interprets the information to prepare arguments and rebuttals  | -includes a variety of statistics and case studies to support arguments and rebuttals-references a variety of reliable sources-analyzes and interprets the information insightful ways to prepare arguments and rebuttals  |
| **Communication and Persuasive Techniques***Debate performance*  | -expresses ideas through unconvincing or limited arguments -makes arguments and rebuttals in an unconvincing way-minimal use of gestures and eye contact | -expresses ideas with some sense of argument -makes arguments and rebuttals in an adequately convincing way -makes some use of gestures and eye contact  | -expresses ideas with a sense of logical argument -makes arguments and rebuttals in a convincing way -uses gestures and eye contact effectively | -expresses ideas with a sophisticated sense of logical argument -makes arguments and rebuttals in a persuasive and highly convincing way -uses gestures and eye contact skillfully to enhance communication |