Handout 20: Teacher Evaluation Rubric for Disaster Plan

Presentation on Disaster Plan: Check the appropriate box and then add up the marks.

<table>
<thead>
<tr>
<th>TOTAL / 20</th>
<th>Not Meeting Expectations</th>
<th>Minimally Meeting Expectations</th>
<th>Meeting Expectations</th>
<th>Exceeds Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

**Knowledge/Understanding**
- Shows limited knowledge of topic/terms presented in the lesson. Shows no connection of relationship to concepts in the lesson.
- Information shows solid understanding, relevant to the topic/terms and shows little connection or relationship to concepts in the lesson.
- Information shows solid understanding, relevant to the topic/terms and shows relationship with concepts in the lesson.
- Information is thorough, well thought out, relevant, sophisticated and shows relationship with concepts in lesson.

**Thinking**
- Information is thorough, well thought out, relevant, sophisticated and shows relationship with concepts in lesson.
- Demonstrates some awareness of offering points of view and is somewhat clear and appropriate.
- Takes into account varying points of view in presentation and is clear and appropriate.
- Skillful in bringing in a variety of points of view and is clear, purposeful and insightful.

**Communication**
- Lack of clarity, gaps in logic, ineffective visuals and limited use of language/expression.
- Introduces topics but some lapses in logic, some visuals used and attempt at suitable language/expression.
- Engaging and clear on the topic. Logical with effective visuals and an appropriate use of language/ expression.
- Topic is engaging, clear, effective and insightful. Highly effective visuals and skillful use of language/ expression.

**Application/Form of Presentation**
- Presentations aids lack effectiveness.
- Presentation aids are simple.
- Presentation aids enhance the presentation.
- Highly effective use of presentation aids. Make presentation engaging.